

PERCOM EMS Medical Education Consortium Paramedic Program
PARAMEDIC FINAL FIELD INTERNSHIP
EMERGENCY MEDICAL SERVICES ACADEMY

Course Syllabus

TARGET AUDIENCE: Candidates for this program must be and remain certified as at least EMT level as well as an American Heart Association BLS Provider card. Students will be required to produce and maintain evidence on file of a current NREMT or TDSHS certification at EMT or higher and the AHA BLS card prior to being cleared to schedule for rotations, and these must remain current until Final Field Internship and certification is achieved. Rules and paperwork requirements vary for individual clinical or field sites and even some states. Other documentation may be required for individual sites or even for rotating in other states and must be completed before schedule requests will be initiated for those sites.

Students also must be cleared for Final Field Internship by the Clinical Coordinator. To be cleared, students must successfully complete all minimum hours, contacts, skills, patient types and categories, paperwork, documentation and evaluations for Paramedic Clinical and Field Experiences. Refer to the “Paramedic Clinical and Field Experiences” syllabus for further information. Students will receive further instructions and counseling by the Clinical Coordinator prior to scheduling Final Field Internship rotations. All scheduling will then be coordinated through the Clinical Coordinator or designee.

PROGRAM GOALS AND EXPECTED OUTCOMES: PERCOM EMS Medical Education Consortium strives to ensure that competent, entry-level students graduate, become certified or licensed and move into patient care jobs and volunteer positions that continue to be desperately needed in the community. To achieve this overall course goal, the Paramedic Program is broken into 2 primary Paramedic course segments, Paramedic 1 and Paramedic 2 (P1 and P2). (Students seeking only NREMT-Advanced – AEMT certification will only be required to complete P1, P1 labs and P1 clinical and field rotations.) Students who wish to be eligible for Paramedic certification must successfully complete both P1 and P2 segments, including associated Labs, Clinical and Field Experiences, Final Field Internship and a summative Graduate Scenario Examination with the Medical Director. The following outcomes and objectives have been adopted and must be demonstrated by each student prior to successful completion of the program.

Student Learning Outcomes Statements

Objectives

The program prepares its graduates to:

- Demonstrate individual professional behaviors consistent with employer and community expectations of an entry-level paramedic.
- Demonstrate technical proficiency in all of the skills identified for the role of an entry-level paramedic.
- Comprehend, apply, and evaluate information relative to the expected duties, roles and responsibilities of the entry-level paramedic.

Expected Outcomes

Students in the program will demonstrate:

1. Cognitive knowledge level expected of an entry level paramedic and as necessary to function in a healthcare setting.
2. General medical knowledge expected of an entry level paramedic and as necessary to function in a healthcare setting.
3. The ability to collect data from charts and patients and appropriately interpret that data.
4. The ability to thoroughly assess a patient utilizing various diagnostic tools and procedures.
5. The ability to recommend appropriate therapeutic procedures and make sound patient care judgments as expected of an entry level paramedic.
6. The ability to perform a broad range of clinical skills, procedures and equipment.
7. The ability to communicate and interact effectively with non-clinical and clinical persons in various healthcare and scene environments.
8. The ability to present oneself in an ethical and professional manner.
9. The ability to manage time efficiently while functioning in a healthcare setting.
10. The ability to use critical thinking skills to assess and treat patients in emergency settings.

METHODS OF EVALUATION: Students will be required to be successful in the Team Lead Role on a minimum of 20 EMS runs with an affiliated EMS service that is cleared by the Program Director and Clinical Coordinator to precept Paramedic students for Final Field Internship. Of the 20 runs, at least 15 must be ALS level. Students must successfully complete team lead status as marked by the preceptors for 18 of the last 20 runs or Internship will continue until this is achieved. A minimum of 144 hours is also required to complete this portion of the Paramedic program.

Students must complete all necessary documentation in platinumplanner.com and paper forms specific for Final Field Internship as directed by the Clinical Coordinator. Forms must be completed thoroughly and evaluations must be completed and signed by the preceptor(s). Evaluations must be complete with team leader status and performance marked successfully by the preceptors for credit for the shift and EMS runs.

DISABILITIES OR HANDICAPS: Students who enter the program with a disability or handicap must notify the course coordinator or lead instructor by the beginning of the third class. Any alterations in testing or clinical rotations during the course do not ensure that the same alteration will be made for the student in the national-testing situation. If a student needs accommodation for a disability at a national-testing site, the student must notify the coordinator by the beginning of the third class. Any accommodation for disability at the national-testing site must be pre-arranged with the national examination program. It is not the responsibility of PERCOM to arrange or make decisions regarding the national approval of any disability or handicap that might affect the candidate during the testing process, nor does PERCOM take any responsibility for any refusal or denial of lack of acceptance by the national examination or state certifying organizations. Disabilities and Handicaps that are to receive an accommodation at the national-testing site shall be confirmed by a physician's statement of disability/handicap or any other requirements as listed by the national testing or state certifying organizations or agencies.

SCHOLASTIC DISHONESTY: Students are responsible for adhering to the PERCOM policy on academic dishonesty on Pgs. 26-27 of the online Student Handbook located at the web address below:

<https://www.percomcourses.com/percom-policies>

Students should also read this entire Handbook for all general Rules and Policies governing the Program and its students.

CLASS DATES AND TIMES: Rotation dates and times are site dependent and scheduled through the appropriate scheduling system in coordination with the Clinical Coordinator. Once a rotation is scheduled, students must follow appropriate procedures as outlined in the Clinical Manual to “call off” if an emergency arises that precludes the student from attending the scheduled rotation. Cancellations without following the appropriate procedure or abuse of the policy (multiple cancellations) may result in “no show” fees being assessed against the student. Fees must be paid if assessed for rotations to continue or prior to course completion being achieved if necessary. Student requested dates must be held open by the student until either the request is confirmed or denied by the site, which could be up to the day before the rotation. Students who are confirmed for a rotation date request but have made other plans and wish to cancel will be responsible for paying the “no show” fee and may be subject to counseling or other disciplinary action.

Students are responsible for ensuring these requirements and documents are met and assuring that preceptor evaluations and signatures are complete as directed in the instructions from the Clinical Coordinator to receive credit for each FFI rotation and EMS run. Incomplete documentation, missing signatures, or missing forms can cause the student to have to receive no credit for the rotation or the EMS run. Any questions about these items or requirements should be directed to the Clinical Coordinator.

**Required
Materials:**

Clinical Manual
Clinical Objectives
Final Field Internship Instructions from Clinical Coordinator
Hard Copy Final Field Internship Preceptor Paperwork and Objectives Lists
Hard Copy Preceptor Verification Forms for every shift
Tablet PC or other electronic device capable of viewing and documenting through platinumplanner.com
Established Course for Clinical and Field Rotations as directed in platinumplanner.com
PERCOM Uniform Shirt and other uniform requirements as outlined in the Student Handbook and Clinical Manual
PERCOM Student Nametag/ID
Watch with second hand
Stethoscope
Black inkpens

Primary Instructor: Tammy Williams, TDSHS Paramedic, Clinical Coordinator

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Final Field Internship Objectives

The Final Field Internship Phase for the Paramedic student is to be completed after all other clinical and EMS internship requirements are successfully met. This phase is specifically designed to determine “street readiness” for the Paramedic student as an entry level Paramedic practitioner. All Paramedic students must complete this phase successfully, as well as a final Graduate Interview with the course medical director’s team member to be eligible for graduation regardless of prior performance in rotations or academic settings during the program.

Paramedic students who **enrolled prior to 4/10/2016** are required to demonstrate team leader and practitioner level competency under the preceptor’s direct supervision on a minimum of 10 EMS runs. The Paramedic student will complete all data entry and other provided documentation with the assistance, verbal and written evaluations of the preceptor. If any runs are not rated by the preceptor as “team leader level” achieved successfully, the Paramedic student will be required to complete more EMS runs until at least 10 are successful as rated by the preceptor.

Paramedic students who **enrolled AFTER 4/10/2016** are required to demonstrate team leader and practitioner level competency under the preceptor’s direct supervision on a minimum of 20 EMS runs, with the last 18 in a row being rated by the preceptor as “team leader level” completed successfully. If 18 in a row is not achieved successfully at “team leader level” as rated by the preceptor, the Paramedic student’s “18” consecutive team leader runs will start over until 18 in a row is successfully achieved. At least 15 of the Team Leads must be minimum ALS level calls.

The Paramedic student will complete all data entry and other provided documentation with the assistance, verbal and written evaluations of the preceptor. Per accreditation standards, for a Team Lead to count, the Paramedic student’s preceptor must grade it is a “successful” Team Lead and the student must accompany the transport team to a higher level of care and function as Team Leader. This is usually transport to the hospital but could include transport to a landing zone to meet aeromedical IF advanced level patient care was administered by the ground EMS team with the student as Team Leader. It could also include a resuscitation worked on scene with termination IF an advanced or alternative airway and electrical and pharmacological interventions were administered with the student as Team Leader. Final determination of whether the call will count as a “Team Lead” rests with the Clinical Coordinator.