

AEMT CLINICAL OBJECTIVES

- 1.0 Infection control and safety
 - 1.1 Demonstrate safe methods for lifting and moving patients in emergency and non- emergency situations.
 - 1.2 Demonstrate the proper procedures to take for personal protection from disease.
 - 1.3 Demonstrate the use of protective equipment appropriate to the environment and scene.
 - 1.4 Demonstrate the ability to comply with body substance isolation guidelines.
 - 1.5 Demonstrate the donning and doffing of appropriate PPE.
 - 1.6 Demonstrate how to safely place a patient in, and remove a patient from, an ambulance.

- 2.0 Venous Access and Medication Administration
 - 2.1 Demonstrate cannulation of peripheral or external jugular veins.
 - 2.2 Demonstrate intraosseous needle placement and infusion.
 - 2.3 Demonstrate clean technique during medication administration.
 - 2.4 Demonstrate administration of meds via the following routes:
 - 2.4.1 Oral/Sublingual
 - 2.4.2 Inhalation
 - 2.4.3 IVP
 - 2.5 Demonstrate preparation and techniques for obtaining a blood sample.
 - 2.6 Demonstrate proper disposal of contaminated items and sharps.

- 3.0 Airway Management and Ventilation
 - 3.1 Perform body substance isolation procedures during basic airway management, advanced airway management, and ventilation.
 - 3.2 Perform pulse oximetry.
 - 3.3 Perform end-tidal CO₂ detection.
 - 3.4 Perform manual airway maneuvers
 - 3.5 Perform manual airway maneuvers for pediatric patients.
 - 3.6 Perform the Sellick maneuver.
 - 3.7 Perform complete airway obstruction maneuvers.
 - 3.8 Demonstrate suctioning the upper airway.
 - 3.9 Perform tracheobronchial suctioning in the intubated patient.
 - 3.10 Demonstrate insertion of an oropharyngeal airway.
 - 3.11 Demonstrate insertion of a nasopharyngeal airway.
 - 3.12 Demonstrate ventilating a patient.

 - 3.13 Perform oxygen delivery with an oxygen cylinder and various delivery devices.
 - 3.14 Perform endotracheal intubation.
 - 3.15 Perform assessment to confirm correct placement of the endotracheal tube.
 - 3.16 Adequately secure an endo-tracheal tube.
 - 3.17 Perform extubation.
 - 3.18 Perform insertion of a supraglottic airway.
 - 3.19 Perform assessment to confirm correct placement of a supraglottic airway.

- 4.0 Patient Assessment
 - 4.1 Demonstrate the skills involved in performing each phase of the patient assessment skill.
 - 4.2 Demonstrate a caring attitude when performing physical examination skills.
 - 4.3 Demonstrate proficiency in the assessment of vital signs.
- 5.0 Communications
 - 5.1 Demonstrate the ability to use the local dispatch communications system.
 - 5.2 Demonstrate the ability to use a radio.
 - 5.3 Demonstrate the ability to therapeutically communicate with patients, bystanders, preceptors, fire personnel, law enforcement personnel, and other healthcare personnel.
- 6.0 EMS Field Objectives
 - 6.1 Perform assessments, treatments, and interventions at EMT-Intermediate/AEMT student level of patients with the following complaints:
 - 6.1.1 CVA/AMS
 - 6.1.2 Cardiac
 - 6.1.3 Trauma
 - 6.1.4 Medical
 - 6.1.5 Other patients

**AEMT CLINICAL AND INTERNSHIP
OBJECTIVES SUMMARY BY DEPARTMENT**

Surgery/OR Objectives

During the experience in the Surgery room, the AEMT student should practice under direct supervision and demonstrate proficiency for each of the following:

- Perform endotracheal suctioning.
- Maintain airway in an unconscious patient using manipulations and position of head, oropharyngeal airways, etc.
- Monitor vital signs of the surgical patient.
- Operate oxygen equipment and assist in the operation of the mechanical respirators.
- Perform endotracheal and supraglottic intubation.
- Perform peripheral IV insertion.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Pediatric Contact Objectives

During the rotation experiences, the AEMT student should practice under direct supervision and demonstrate proficiency for each of the following:

- Perform patient assessment including relevant medical history and physical examination. The minimum should include taking and recording vital signs and auscultation of lung sounds.
- Assist in the management of febrile and seizure patients, if available.
- Initiate and monitor intravenous infusions, if available.
- Observe physiological differences in the pediatric patient.
- Prepare and administer intramuscular and IV medications, if available.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Labor and Delivery Objectives

During the experience in the labor and delivery unit, the AEMT student should practice under direct supervision and demonstrate proficiency for each of the following:

- Identify and label the three stages of labor, common complications, and abnormal deliveries.
- Assist in normal cephalic deliveries.
- Observe and assist, if possible, in abnormal deliveries.
- Assist in the management of the newborn, including cutting the cord and suctioning.
- Assist in the resuscitation of the newborn.
- Observe and assist, if possible, the control of postpartum hemorrhage by uterine massage and infusion of oxytocin.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Respiratory Therapy Objectives

During the respiratory therapy clinical experience, the AEMT student should practice under direct supervision and demonstrate proficiency for each of the following:

- Assist with nebulizer treatments as allowed.
- Auscultate lung sounds before and after treatments to differentiate various pulmonary lung sounds.
- Assist with suctioning as allowed.
- Perform endotracheal intubation, as allowed.
- Assist with Ventilator as allowed.
- Assist with stoma patients as allowed.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Emergency Room Objectives

During emergency room experience, the AEMT student should practice under direct supervision and demonstrate proficiency for each of the following:

- Perform patient assessment including relevant medical history and physical examination. The minimum should include taking and recording vital signs and auscultation of lung sounds.
- Assist and review the treatment of trauma cases and medical emergencies.
- Assist in triaging patients.
- Assist in hemorrhage control and splinting.
- Assist in the performance of CPR and basic airway management.
- Assist in administration of Epinephrine for use in treatment of allergic reactions.
- Assist in use of bronchodilator.
- Perform peripheral IV insertions.
- Draw blood samples.
- Perform endotracheal and supraglottic intubations. *
- Prepare and administer intramuscular, subcutaneous, and IV medications.
(Appropriate meds for P1)
- Perform urinary catheterization.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

* Indicates optional skills that may be performed if allowed.

Internship Objectives

During the experience in the field internship, the AEMT student should practice under direct supervision and demonstrate proficiency for each of the following:

- Locate, inspect, and prepare each piece of equipment for use on the ambulance.
- Practice loading and unloading the ambulance stretcher with and without a load.
- Perform patient assessments on medical patients, unconscious patients, trauma patients, and pediatric patients.
- Assist in triaging patients.
- Assist in hemorrhage control and splinting.
- Assist in cases of cardiac arrest, including the performance of CPR.
- Assist in basic airway management.
- Assist in the use of Bronchodilators.
- Perform peripheral IV insertions.
- Draw blood samples.
- Perform Endotracheal and Supraglottic Intubations.
- Prepare and administer intramuscular, subcutaneous, and IV medications.
(Appropriate meds for P1)

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

*Indicates optional skills that may be performed if allowed.



STUDENT EVALUATION OF PRECEPTOR/SITE

You **MUST** complete one of these forms for each of your clinical or internship sites unless you are able to complete the site evaluation inside Platinum Planner. We would like to know when you have good experiences as well as bad ones. This will help guide us in making improvements to our preceptor training, site selection process, etc. Your comments will remain anonymous, and your name will not be reported to the site or the preceptors.

1. Name of Clinical or Internship Site:

2. Location within site (ED, OB Department, Station or Unit #, etc.):

3. Name and certification or licensure level of preceptor:

4. On a scale of 1 – 5 (with one being poor and 5 being the best), how would you rate your experiences and treatment at this site?

1=poor or not beneficial 2=slightly beneficial 3=good, beneficial
4=above average or very beneficial 5=excellent, extremely beneficial

5. Also using a scale of 1-5, please rate your designated preceptor for the shift.

1=not professional, not helpful, or did not seem comfortable with students
2=seemed professional but was not very helpful or was uncomfortable with students
3=seemed professional and facilitated skills opportunities during the rotation
4=very professional and worked closely with the student during the rotation to facilitate skills opportunities and provided guidance
5=extremely professional and helpful, guided and taught the student as well as provided skills opportunities

6. Do you have any suggestions or comments regarding this clinical or internship site, or specific comments regarding your preceptor?



PRECEPTOR VERIFICATION FORM – MANDATORY FOR EVERY SHIFT

Date: _____ **Site/Agency Name:** _____

Rotations Start Time: _____ **Rotation End Time:** _____

Student Printed Name: _____

I, _____ (preceptor printed name) verify that this student completed the rotation listed above and that he/she has given me the opportunity to evaluate his/her performance and data/paperwork in platinumplanner.com or on paper in the event of internet or device failure or if I am uncomfortable or unsure about completing the student's review and evaluation in Platinum Planner.

Preceptor Signature

(NOTE: If you, the preceptor, are unsure of how to evaluate, would like to discuss the student's performance or behavior, or do not wish to utilize the methods provided by the student for ANY reason, please email or call the Clinical Coordinator for PERCOMOnline, Inc. and PERCOM/Kilgore College Consortium with the information given below. (Feel free to tear off the bottom part of this sheet to save this information for use.

We also may be contacting you directly or your site to verify that you are the preceptor for this student's shift and experiences as a quality assurance and security measure. THANK YOU!!!)

PERCOM's Clinical Coordinator is Tammy Williams. Telephone: 903/407-1563
Email: clinicalcoordinator@percomonline.com