

**PERCOMONLINE, INC/PERCOM EMS MEDICAL EDUCATION
CONSORTIUM**

EMS/CAPSTONE PRECEPTOR TRAINING QUIZ

This quiz is MANDATORY for personnel in clinical (hospital/clinic) sites who oversee those who will precept PERCOM students or will be directly precepting those students, if possible. You must first review the video for Preceptor ORIENTATION on our website at:

<https://www.percomcourses.com/preceptor-orientation>

Instructions: Read each question below and type in your correct answer letter choice (a, b, c or d) in the box to the left. Once you have completed the quiz, print it to Adobe and save to your computer and then email as an attachment to the PERCOM Clinical Coordinator at clinicalcoordinator@percomonline.com. Or, if directed by your facility or EMS employer, print to a local printer and give to your company designated person to send to PERCOM.

Preceptor Name: _____

Level of Certification or Licensure: _____

Date Completed: _____

Facility or EMS for Whom You Are Employed:

1. Upon arrival at the facility/department or EMS agency, the student should:
 - a. Report to the person in charge and introduce him/herself.
 - b. Find a spot to lay down or leave all personal belongings.
 - c. Take charge of the unit or department.
 - d. Take a protocol exam to ensure base knowledge level.

2. The student is allowed to do all of the following EXCEPT:
 - a. Tour the ambulance or department to familiarize with equipment.
 - b. Perform daily check or inventory with department or agency staff.
 - c. Allow family members to accompany him/her on rotation.
 - d. View patient care reports to assist in completing rotation documentation.

3. If the student is asked to perform a skill that is beyond his/her scope of training or education level, he/she should:
 - a. Perform the skill that was asked of the student.
 - b. Inform the preceptor that is beyond his/her training level.
 - c. Ignore the request entirely and say nothing to the preceptor.
 - d. Call medical control for orders or authorization to perform the skill.

4. You have a student who is scheduled to be at your agency or facility until 8 p.m. However, you look around for your student at 6 p.m., and the student has left the facility. What should you do?
 - a. Email, call or text PERCOM's lead Medical Director.
 - b. Email, call or text PERCOM's Clinical Coordinator.
 - c. Email, call or text PERCOM's Program Director.
 - d. Do nothing as this is normal and no cause for concern.

5. Your PERCOM student has just arrived in your department for a scheduled rotation. All of the following are considered to be appropriate parts of the PERCOM student clinical uniform and must be worn EXCEPT:
 - a. Surgical scrubs
 - b. PERCOM student ID tag
 - c. PERCOM student uniform shirt
 - d. Black fluid impervious shoes or boots.

6. Which of the following statements is TRUE?
 - a. You should assign the AEMT or Paramedic student to start an IV on a patient but maintain direct visual oversight of the procedure.
 - b. You should assign the student to complete your portion of the e-charting for your facility on a patient for which he/she assisted you.
 - c. You should tell your EMT student that for each transport, he/she needs to just sit on the squad bench and watch.
 - d. You should tell your student to stay in the truck whenever you make each scene and you will bring the patient to him/her.

7. The Preceptor Verification form is to be completed and signed by you for what purpose?
 - a. To verify that the student has completed his/her data entry into Platinum Planner for activities completed during the shift.
 - b. To verify that the student was there for the entire assigned shift and that you were the designated preceptor.
 - c. To use in lieu of completing any preceptor evaluations either in Platinum Planner or other paper documentation.
 - d. This form is not required or necessary for the student to obtain credit for the completed shift.

8. You were assigned a PERCOM student for your shift today. However, the student never arrived or was seen in your department. What should you do?
 - a. Do not worry about the situation. There is nothing further for you to do.
 - b. You should contact PERCOM's Lead Medical Director and report the "no show" to him/her.
 - c. You should report the "no show" to the PERCOM Clinical Coordinator and your unit or department supervisor.

9. Your student for the day has become argumentative and derogatory and has repeatedly questioned your judgment in front of patients. You attempted to talk to the student after the first incident and let him know that this is not appropriate and gave him suggestions for better ways and times to communicate. But the behavior has continued. Which of the following is FALSE in how you should proceed?
 - a. You should contact the PERCOM Clinical Coordinator by text or phone call to obtain assistance in managing the situation.
 - b. You should remove the student from the direct patient care setting until the issue is resolved satisfactorily.
 - c. You should very firmly correct the student's behavior in front of the patient and other personnel.
 - d. You should consider the need to send the student home and contact the Clinical Coordinator immediately by text or phone call.

10. Which of the following places is NOT a place where you can find information to contact the Clinical Coordinator if there is an issue with a student or any questions?
 - a. Preceptor Verification Form
 - b. <https://www.percomcourses.com/preceptor-orientation>
 - c. Student's Clinical Manual
 - d. percomonline.com

11. Which of the following is a good teaching technique when you are precepting EMS students?
 - a. Think and talk out-loud to your partner and the student as you are caring for your patient as much as reasonably possible.
 - b. Tell your EMT student that even though this is her first EMS run, the call is all hers and you won't stand in her way.
 - c. Tell the student, "I know this is the way it is in the classroom but this is the way you do it our here."
 - d. Criticize the student loudly in front of the patient when he makes an error so that he doesn't forget and do it again.

12. Which of the following EMS calls can count as a successful “Team Lead” for a Paramedic student in Final Field Internship?
- Three car motor vehicle collision and all involved are “no transports”
 - 70-year-old chest pain transport but the student only started an IV and you did the assessment
 - 36-year-old DKA patient in which the student performed the assessment and developed the treatment plan
 - 88-year-old transfer from the ED back to the local nursing home
13. How many successful Team Leads do PERCOM Paramedic students have to have completed and have documented to complete Final Field Internship?
- 10
 - 15
 - 20
 - 25
14. In completing Final Field Internship paperwork for your PERCOM student, you are rating the student on the Team Leader form. A rating of 3 on this form indicates:
- Unsatisfactory, needs further training
 - Good, No Prompting needed
 - Competent, Minimal Prompting needed
 - Tentative, Needs Guidance
15. Your Paramedic student from PERCOM is in Final Field Internship. You have asked her what shift she is on in FFI, and she states she is halfway through. But her performance on the patients you see today is dismal, and you feel obligated to mark her with 1’s and 2’s on her Team Leader Form. Which of the following should you do?
- Email, text or phone the PERCOM Clinical Coordinator to let her know that there is an issue and what those issues were.
 - Mark the form with higher ratings because you know that if you mark her correctly, she might have to repeat her Final Field Internship.
 - Send the student home and tell her that she will need to get with PERCOM faculty about further training before returning.
 - Refuse to complete and sign her paperwork, telling her that her performance is so bad you cannot in good conscience complete it.

By signing here, I am verifying that I have reviewed the Preceptor Orientation and that I personally completed this quiz.

Preceptor Signature