

**AEMT/PARAMEDIC CLINICAL AND INTERNSHIP
OBJECTIVES SUMMARY BY DEPARTMENT**

Intensive Care Unit/Coronary Unit (ICU/CCU) Objectives

During the experience in the ICU/CCU, the AEMT and Paramedic student should practice under direct supervision and demonstrate proficiency for each of the following:

- Perform patient assessment including relevant medical history and physical examination. The minimum should include taking and recording vital signs and auscultation of lung sounds.
- Review all patient cases including patient chart, diagnosis, and treatment.
- Perform peripheral IV insertion.
- Draw blood samples.
- Assist in performing CPR and basic airway management.
- Assist in the care of patients with tracheostomy tubes.
- Assist in the care of patients breathing on respirators.
- Prepare and administer intramuscular, subcutaneous, and IV medications. (**Appropriate meds for P1 and P2**)
- Record and interpret EKGs. (**P2 Only**)
- Perform defibrillation, transcutaneous pacing, and/or synchronized cardioversion. (**P2 Only**)

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Cardiac Catheterization Lab Objectives

During the experience in the Cath Lab, the Paramedic 2 student should practice under direct supervision and demonstrate proficiency for each of the following:

P2 Only

- Assess the impact of cardiac catheterization on the patient and his/her family.
- Identify the role that proper patient preparation has in successful diagnostic procedures.
- Evaluate various interventions used to facilitate patient comfort and compliance during diagnostic procedures.
- Observe interventions and evaluations made by professional personnel within the department.

Paramedic students are allowed to work to their level if needed in the patient care of cardiac arrest. Skills that can be performed include but not limited to high quality chest compressions, medication administration, IV/IO access, defibrillation, pacing and/or cardioversion, and ETT insertion and maintenance.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Surgery/OR Objectives

During the experience in the Surgery room, the AEMT and Paramedic student should practice under direct supervision and demonstrate proficiency for each of the following:

- Perform endotracheal suctioning.
- Maintain airway in an unconscious patient using manipulations and position of head, oropharyngeal airways, etc.
- Monitor vital signs of the surgical patient.
- Operate oxygen equipment and assist in the operation of the mechanical respirators.
- Perform endotracheal and supraglottic intubation.
- Perform peripheral IV insertion.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Pediatric Contact Objectives

During the rotation experiences, the AEMT and Paramedic student should practice under direct supervision and demonstrate proficiency for each of the following:

- Perform patient assessment including relevant medical history and physical examination. The minimum should include taking and recording vital signs and auscultation of lung sounds.
- Assist in the management of febrile and seizure patients, if available.
- Initiate and monitor intravenous infusions, if available.
- Observe physiological differences in the pediatric patient.
- Prepare and administer intramuscular and IV medications, if available.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Labor and Delivery Objectives

During the experience in the labor and delivery unit, the AEMT and Paramedic student should practice under direct supervision and demonstrate proficiency for each of the following:

- Identify and label the three stages of labor, common complications, and abnormal deliveries.
- Assist in normal cephalic deliveries.
- Observe and assist, if possible, in abnormal deliveries.
- Assist in the management of the newborn, including cutting the cord and suctioning.
- Assist in the resuscitation of the newborn.
- Observe and assist, if possible, the control of postpartum hemorrhage by uterine massage and infusion of oxytocin.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Respiratory Therapy Objectives

During the respiratory therapy clinical experience, the AEMT and Paramedic student should practice under direct supervision and demonstrate proficiency for each of the following:

- Assist with nebulizer treatments as allowed.
- Auscultate lung sounds before and after treatments to differentiate various pulmonary lung sounds.
- Assist with suctioning as allowed.
- Perform endotracheal intubation, as allowed.
- Assist with Ventilator as allowed.
- Assist with stoma patients as allowed.

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

Emergency Room Objectives

During emergency room experience, the AEMT and Paramedic student should practice under direct supervision and demonstrate proficiency for each of the following:

- Perform patient assessment including relevant medical history and physical examination. The minimum should include taking and recording vital signs and auscultation of lung sounds.
- Assist and review the treatment of trauma cases and medical emergencies.
- Assist in triaging patients.
- Assist in hemorrhage control and splinting.
- Assist in the performance of CPR and basic airway management.
- Assist in administration of Epinephrine for use in treatment of allergic reactions.
- Assist in use of bronchodilator.
- Perform peripheral IV insertions.
- Draw blood samples.
- Perform endotracheal and supraglottic intubations. *
- Prepare and administer intramuscular, subcutaneous, and IV medications.
(Appropriate meds for P1 and P2)
- Perform urinary catheterization.

Paramedic II Only

- Record and interpret EKGs.
- Perform Defibrillation, Pacing and/or Cardioversion.
- Perform external jugular IV insertion, if allowed. *

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

* Indicates optional skills that may be performed if allowed.

Field Internship Objectives

During the experience in the field internship, the AEMT and Paramedic student should practice under direct supervision and demonstrate proficiency for each of the following:

- Locate, inspect, and prepare each piece of equipment for use on the ambulance.
- Practice loading and unloading the ambulance stretcher with and without a load.
- Perform patient assessments on medical patients, unconscious patients, trauma patients, and pediatric patients.
- Assist in triaging patients.
- Perform medical, trauma and cardiac patient assessments.
- Assist in hemorrhage control and splinting.
- Assist in cases of cardiac arrest, including the performance of CPR.
- Assist in basic airway management.
- Assist in the use of Bronchodilators.
- Perform peripheral IV insertions.
- Draw blood samples.
- Perform Endotracheal and Supraglottic Intubations.
- Prepare and administer intramuscular, subcutaneous, and IV medications.
(Appropriate meds for P1 and P2)

Paramedic II Only

- Record and interpret EKGs.
- Perform Defibrillation, Pacing and/or Cardioversion.
- Perform a cricothyrotomy, if allowed. *

Performance of skills contained in the clinical internship objectives shall be based on performance criteria established by standard medical practice and course medical director.

*Indicates optional skills that may be performed if allowed.

Per accreditation standards, for a “Team Lead” to count, the Paramedic student’s preceptor must grade it as a “successful” Team Lead, and the student must accompany the transport team to a higher level of care and function as a Team Leader. This is usually transport to the hospital but could include transport to a landing zone to meet aeromedical IF advanced level patient care was administered by the ground EMS team with the student as Team Leader. It could also include a resuscitation worked on scene with termination IF an advanced or alternative airway and electrical and pharmacological interventions were administered with the student as Team Leader. Final determination of whether the call will count as a “Team Lead” rests with the Clinical Coordinator.



Final Field Internship Objectives (Paramedic Only)

The Final Field Internship Phase for the Paramedic student is to be completed after all other clinical and EMS internship requirements are successfully met. This phase is specifically designed to determine “street readiness” for the Paramedic student as an entry level Paramedic practitioner. All Paramedic students must complete this phase successfully, as well as a final Graduate Interview with the course medical director’s team member to be eligible for graduation regardless of prior performance in rotations or academic settings during the program.

Paramedic students who **are in Platinum Planner’s Paramedic 2019 course or later courses** are required to demonstrate team leader and practitioner level competency under the preceptor’s direct supervision on a minimum of 25 EMS runs, with the last 18 in a row being rated by the preceptor as “team leader level” completed successfully. If 18 in a row is not achieved successfully at “team leader level” as rated by the preceptor, the Paramedic student’s “18” consecutive team leader runs will start over until 18 in a row is successfully achieved. The Paramedic student will complete all data entry and other provided documentation with the assistance, verbal and written evaluations of the preceptor.



STUDENT EVALUATION OF PRECEPTOR/SITE

You **MUST** complete one of these forms for each of your clinical or internship sites if you are **NOT** able to complete the preceptor/site evaluation inside Platinum Planner. We would like to know when you have good experiences as well as bad ones. This will help guide us in making improvements to our preceptor training, site selection process, etc. Your comments will remain anonymous, and your name will not be reported to the site or the preceptors.

1. Name of Clinical or Internship Site:

2. Location within site (ED, OB Department, Station or Unit #, etc.):

3. Name and certification or licensure level of preceptor:

4. On a scale of 1 – 5 (with one being poor and 5 being the best), how would you rate your experiences and treatment at this site?

1=poor or not beneficial 2=slightly beneficial 3=good, beneficial
4=above average or very beneficial 5=excellent, extremely beneficial

5. Also using a scale of 1-5, please rate your designated preceptor for the shift.

1=not professional, not helpful, or did not seem comfortable with students
2=seemed professional but was not very helpful or was uncomfortable with students
3=seemed professional and facilitated skills opportunities during the rotation
4=very professional and worked closely with the student during the rotation to facilitate skills opportunities and provided guidance
5=extremely professional and helpful, guided and taught the student as well as provided skills opportunities

6. Do you have any suggestions or comments regarding this clinical or internship site, or specific comments regarding your preceptor?



PRECEPTOR VERIFICATION FORM – MANDATORY FOR EVERY SHIFT

Date: _____ **Site/Agency Name:** _____

Rotations Start Time: _____ **Rotation End Time:** _____

Student Printed Name: _____

I, _____ (preceptor printed name) verify that this student completed the rotation listed above and that he/she has given me the opportunity to evaluate his/her performance and data/paperwork in platinumplanner.com or on paper in the event of internet or device failure or if I am uncomfortable or unsure about completing the student's review and evaluation in Platinum Planner.

Preceptor Signature

(NOTE: If you, the preceptor, are unsure of how to evaluate, would like to discuss the student's performance or behavior, or do not wish to utilize the methods provided by the student for ANY reason, please email or call the Clinical Coordinator for PERCOM EMS Medical Education Consortium with the information given below. (Feel free to tear off the bottom part of this sheet to save this information for use.

We also may be contacting you directly or your site to verify that you are the preceptor for this student's shift and experiences as a quality assurance and security measure. THANK YOU!!!)

PERCOM's Clinical Coordinator is Tammy Williams. Telephone: 903/407-1563
Email: clinicalcoordinator@percomonline.com